Wyke Primary School – Pupil Premium Spend 2015/16

The Pupil Premium is an allocation of additional funding provided to schools to support specific groups of children who are vulnerable to possible underachievement. This includes pupils who are entitled to Free School Meals, those looked after by the Local Authority and the children of armed service personnel. For the financial year 2014/15 Wyke received £22,300 in Pupil Premium funding. This year, 2015/16 our school has been allocated £27,600. This funding is spent as follows:

	Provision	**Outcomes**
Booster Groups **Targeted Intervention Teaching**	Experienced staff (teachers and teaching assistants) work with specific groups of children to support a range of needs across the curriculum. Some children benefit from 1:1 support and others from small group work with peers who share a similar level of need. This will frequently be within the class.	Children make accelerated progress and subsequently catch up with their learning Pupils gain skills and confidence to apply learning in phonics, reading, writing, and maths.
ELSA	Two ELSA qualified assistants deployed to work on a small group basis with specific children.	Children able to explore, discuss and address social and emotional difficulties with may be barriers to their learning.
SENCO **Special Educational Needs Support Teacher**	The Special Educational Needs Teacher (OCR qualified) works with children who have specific learning difficulties. SENCO works 1:1 with pupils to assess, teach and develop skills and acts in an advisory role to other members of staff.	Children learn to improve their reading and phonics skills, working memory, reasoning and visual perception skills.
Fun Club **Physiotherapy**	Physiotherapy Two qualified assistants deployed to work on a small group basis with specific children.	Pupils gain improved fine and gross motor skills which enhances their access to the wider curriculum.
Specific resources	Specific resources to enhance the learning experience of children, including the use of new technology and resources to meet individual needs	Children are better equipped to access learning and able to engage more fully with tasks and activities
Extra-curricular Activities, including Educational Visits	The opportunity to access a range of activities including residential trips and class trips	Engagement with other children on residential and day visits. Access to educational opportunities that they may otherwise be denied.
Staff Training	Staff knowledgeable and skilled in maximising the outcomes for vulnerable children	Children in receipt of the pupil premium make progress that is as good, or better than, their peers.
Heron Club **Lunchtime Nurture Group**	A safe and supportive opportunity led by a teaching assistant (ELSA) to further develop children's social skills and ensure children have happy and safe lunchtimes.	Children are positive about their lunchtime experiences. They gain further life and social skills by working and playing with other peers and adults.

Pupil Progress in 2014/15 (funding received = £22,300)

Across the school pupils eligible for Pupil Premium made better than the other pupils' average (2014NC tracking points) progress in reading writing and mathematics.

Pupils eligible for Pupil Premium tracking points progress compared to non-pupil premium pupils = Reading +0.9 Writing +0.5 Mathematics +0.4

Only a few pupils who left last year were eligible for Pupil Premium. In the end of Key Stage assessments 75% made the expected two levels progress in reading, writing and mathematics.