

# WYKE PRIMARY SCHOOL

## Pupil premium grant expenditure Report: 2016/17

Number of pupils and pupil premium funding (PP) received	
Total number of pupils on roll	<b>208</b>
Total number of pupils eligible for PP funding	<b>25</b>
<b>Total amount of PP funding received</b>	<b>£28920</b>

Summary of PP spending 2016/17
<p><b>Objectives in spending PP funding:</b></p> <p><b>To ensure pupils eligible for PP funding make at least good progress by the end of the year in reading, writing and maths.</b></p> <p><b>To provide additional learning support for eligible pupils in order to narrow gaps in attainment and progress in reading, writing and maths.</b></p> <p><b>To provide pastoral support for eligible pupils to raise their confidence and self-esteem, thereby enabling them to access their learning fully.</b></p> <p><b>To provide first hand experiences for pupils, e.g. outdoor learning, trips, visits, visitors</b></p> <p><b>To provide extra-curricular learning opportunities for identified pupils to enrich the curriculum.</b></p> <p>Strategies:</p> <ul style="list-style-type: none"> <li>- provide additional support from SEN team for SEN pupils who are also eligible for PP funding</li> <li>- continue to employ 2 part time Emotional Support Workers</li> <li>- support PP pupils' engagement with educational trips and extra-curricular activities</li> <li>- identify pupils who would benefit from and engage with extra-curricular learning opportunities and secure sessions accordingly.</li> </ul>
Impact of PP spending 2016/17
<p><b>The numbers of pupils eligible for the pupil premium in each class (shown in brackets beside the year group) are small, and this significantly impacts on percentages e.g. where there are 5 pupils in Year 6 each pupil = 20%.</b></p> <p>With this in mind the tables below show attainment and progress of pupil premium children over the year 2016-17.</p>

<b>Attainment: At or Above Age Related Expectation</b>	<b>FS2 (3)</b>	<b>Year 1 (0)</b>	<b>Year 2 (6)</b>	<b>Year 3 (4)</b>	<b>Year 4 (3)</b>	<b>Year 5 (4)</b>	<b>Year 6 (5)</b>
Reading	33%	/	50%	75%	67%	75%	40%
Writing	33%	/	33%	75%	67%	75%	40%
Maths	33%	/	50%	50%	33%	75%	40%

<b>Good or better progress</b>	<b>FS2 (3)</b>	<b>Year 1 (0)</b>	<b>Year 2 (6)</b>	<b>Year 3 (4)</b>	<b>Year 4 (3)</b>	<b>Year 5 (4)</b>	<b>Year 6 (5)</b>
Reading	100%	/	83%	75%	100%	25%	80%
Writing	67%	/	67%	75%	100%	75%	80%
Maths	100%	/	67%	75%	100%	50%	60%

<b>Better than good progress</b>	<b>FS2 (3)</b>	<b>Year 1 (0)</b>	<b>Year 2 (6)</b>	<b>Year 3 (4)</b>	<b>Year 4 (3)</b>	<b>Year 5 (4)</b>	<b>Year 6 (5)</b>
Reading	0%	/	50%	25%	100%	0%	20%
Writing	67%	/	50%	25%	100%	75%	60%
Maths	33%	/	50%	25%	100%	50%	40%

It is important to note that the progress of the pupil premium pupils is a more useful measure of how children are doing rather than their attainment. Some children may be working below age-related expectations but can still make good or better than good progress.