



SCHOOL DEVELOPMENT PLAN SUMMARY / OVERVIEW

Literacy

- Continue focus on Spelling
- Monitoring– Key words corrected (Non negotiable!)
- Spelling expectations extend across the whole curriculum. Somerset Literacy Trust scheme in place.
- Writing; correct use of punctuation and grammar
- Questioning, Marking , Feedback & Target Setting

Aims and Values

- Revisit / revise school aims and values are they still relevant ? Do they fully reflect our philosophy ?
- Support for new staff; maintain ethos of teamwork and collaboration.
- Continue to Review /Revise whole school curriculum map. Is the curriculum creative, interesting and relevant? Does it inspire children’s learning, Does it cater for the full range of ability; particularly the most able?
- Learning behaviour; building resilience, independence

Numeracy

- Continue focus on Maths across the curriculum
- Non negotiable maths skills
- Differentiation: ‘Mastery/greater depth’ expectations application of skills in different situations
- ‘Talk for Maths’
- Marking and Feedback to pupils
- Questioning, Marking , Feedback & Target Setting

Computing/ ICT

- Staff expertise and training needs
- Evaluation & monitoring
- ICT across the curriculum. Introduce tablets to enhance cross curricular work?

Early Year Foundation Stage

- Partnership with parents ‘Tapestry’
- Letters and Sounds
- Classroom structure and organisation

- Develop School website as a learning tool and means of communication. Tapestry & Parent Mail in place

2016–2017