

End of Year Data Headlines Unvalidated 2016-2017

Attainment at the end of EYFS

No. of Pupils	Wyke % Good Level of Development (Expected in all 12 scales)	Dorset % Good Level of Development (Expected in all 12 scales)
25	72%	71% 2015-2016

Year 1 Phonics screening check attainment

Number of children in cohort	% Working towards (Dorset 2015-2016 in brackets) <i>Last year - italics</i>	% Working at (Dorset 2015-2016 in brackets) <i>Last year - italics</i>
Year 1 29	14% (19%) 28%	86% (80%) 72%
Year 2 Retakes 10	10%	90%

Attainment at the end of Key Stage 1

	Working below or towards the expected standard (Dorset in brackets) <i>Last year - italics</i>	Working at the expected standard + greater depth (Dorset in brackets) <i>Last year - italics</i>	Working at greater depth within the expected standard (Dorset in brackets) <i>Last year - italics</i>
Number in cohort: 27			
Reading	30% (27%) 13%	70% (73%) 86%	19% (22%) 38%
Writing	37% (39%) 20%	63% (61%) 79%	11% (12%) 10%
Maths	30% (32%) 28%	67% (68%) 72%	4% (14%) 0%

Combined attainment in Reading, Writing and Maths

	Working at the expected standard in Reading, Writing and Maths combined (Dorset in brackets) <i>Last year - italics</i>	Working above at greater depth within the expected standard in Reading, Writing and Maths combined (Dorset in brackets) <i>Last year - italics</i>
Number in cohort: 27	56% (56%) 62%	0% (7%) 0%

Attainment at the end of Key Stage 2

	Working at the expected standard + above (Dorset in brackets) <i>Last year - italics</i>	Working above the expected standard (Dorset in brackets) <i>Last year - italics</i>
Number in cohort: 33		
Reading Test	52% (67%) <i>74%</i>	12% (20%) <i>23%</i>
Maths Test	39% (63%) <i>81%</i>	12% (13%) <i>16%</i>
Spelling, Punctuation and Grammar Test	45% (67%) <i>84%</i>	18% (18%) <i>16%</i>
Reading TA	70% (67%) <i>74%</i>	15% (20%) <i>23%</i>
Writing TA	58% (60%) <i>58%</i>	9% (8%) <i>3%</i>
Maths TA	58% (63%) <i>81%</i>	15% (13%) <i>16%</i>

Combined attainment in Reading, Writing and Maths

	Working at the expected standard in Reading, Writing and Maths combined (Dorset in brackets) <i>Last year - italics</i>	Working above expected standard in Reading, Writing and Maths combined (Dorset in brackets) <i>Last year - italics</i>
Number in cohort: 33	30% (45%) <i>52%</i>	6% (3%) <i>3%</i>

Progress

PROGRESS	2017		
	Reading	Writing	Maths
Average scaled score	101	Grammar, Punctuation, Spelling 101	100
Average of progress	-2.9	-3.1	-3.1