

## Communication and Language (Prime Area)

All about me:  
Facts about me  
My likes and dislikes  
Favourite things  
Special times  
My day at school - establishing routines

Listening skills  
Encouraging emergent writing

### How your child will be learning

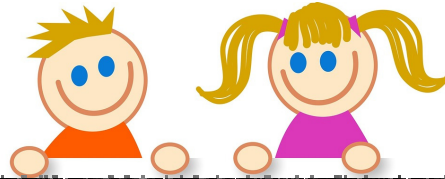
Your child will be learning skills, acquiring new knowledge and demonstrating their understanding through 7 areas of learning and development. Children will mostly develop the 3 prime areas first.

The PRIME areas are: Communication and language; Physical development; and Personal, social and emotional development.

These prime areas are those most essential for your child's healthy development and future learning.

## Physical Development (Prime Area)

Following simple instructions: games such as 'Simple Simon'  
PE: Ball skills and Jumping  
Traveling in different ways  
Matching emotion to movements  
Moving to music  
Fine motor skills - funky fingers



# All About Me



Wren Class: Autumn 1

## Personal, Social and Emotional Development (Prime Area)

Caring for each other at home and school  
Establishing class/school rules  
Getting to know each other  
Sharing

Harvest  
Introduction of Assemblies

As children grow, the prime areas will help them to develop skills in 4 specific areas.

These SPECIFIC areas are: Literacy; Mathematics; Understanding the world; and Expressive arts and design.

Children in the EYFS learn by playing and exploring, being active, and through creative and critical thinking which takes place both indoors and outside.

## Literacy (Specific Area)

Letters and Sounds: Aspect 1:  
Sounds around us  
Instrumental sounds  
Body percussion  
Rhythm and rhyme  
Alliteration  
Voice sounds  
Oral Blending and Segmenting of simple words

## Maths (Specific Area)

Counting and Numbers  
Counting 1:1  
Numeral Recognition  
More/Less  
Ordering numbers  
2D shape  
Simple data handling and sorting  
Pattern  
Measuring using non-standard measures

## Understanding the World (Specific Area)

Using mirrors to make detailed observations of our faces  
Families, Homes and Houses - materials  
Our bodies/skeletons  
How we grow and change  
Making comparisons between ourselves  
Our senses  
Being healthy  
Developing Mouse control  
Using remote controlled toys

## Expressive Arts and Design (Specific Area)

Self portraits  
Mixing skin colours  
Observational drawings  
Hand/foot/finger prints  
Feely pictures/Collage  
Printing with fruits and vegetables  
Painting in response to music  
Music - beat and tempo