



ACCESSIBILITY POLICY

**Formally adopted at a meeting of the Board of
Governors 21 February 2018 for review February
2019**

1. The Wyke Primary School Accessibility Plan has been drawn based upon information supplied by the Local Authority (or site surveyor), and in conjunction with pupils, parents, staff and governors of the school and will advise other school planning documents. The Accessibility Plan will be reported upon annually in respect of progress and outcomes, and provide a projected plan for the [three / four] years period ahead of the next review date.
2. The Accessibility Plan is structured to complement and support the school's Equality Objectives, and will similarly be published on the school website. We understand that the LA will monitor the school's activity under the Equality Act 2010 (and in particular Schedule 10 regarding Accessibility) and will advise upon the compliance with that duty.
3. We are committed to providing an environment that enables full curriculum access that values and includes all pupils, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to taking positive action in the spirit of the Equality Act 2010 and with due regard to disability and to developing a culture of inclusion, support and awareness within the school.
4. The Wyke Primary School Accessibility Plan shows how access is to be improved for disabled pupils, staff and visitors to the school in a given timeframe and anticipating the need to make **reasonable adjustments** to accommodate their needs where practicable. The Accessibility Plan will contain relevant and timely actions to:
 - increase access to the **curriculum** for pupils with a disability, expanding the curriculum as necessary to ensure that pupils with a disability are as, equally, prepared for life as are the able-bodied pupils; (If a school fails to do this they are in breach of duties under the Equalities Act 2010); this covers teaching and learning and the wider curriculum of the school such as participation in after-school clubs, leisure and cultural activities or school visits - it also covers the provision of specialist or **auxiliary aids and equipment**, which may assist these pupils in accessing the curriculum within a reasonable timeframe; improve access to the **physical environment** of the school, adding specialist facilities as necessary - this covers improvements to the physical environment of the school and physical aids to access education within a reasonable timeframe;
 - improve the delivery of **written information** to pupils, staff, parents and visitors with disabilities; examples might include handouts, timetables, textbooks and information about the school and school events; the information should be made available in various preferred formats within a reasonable timeframe.
5. The Accessibility Plan relates to the key aspects of, the curriculum, the physical environment and written information.
6. Whole school training will recognise the need to continue raising awareness for staff and governors on equality issues with reference to the Equality Act 2010.
7. The Accessibility Plan should be read in conjunction with the following school policies, strategies and documents:

- Curriculum Policy
 - School Equality Objectives
 - Pupil Equality Information
 - Single Equality Policy
 - Staff Development Policy
 - Health & Safety Policy (including off-site safety)
 - Special Educational Needs Policy
 - Behaviour Management Policy
 - School Development Plan
 - Asset Management Plan / Suitability Survey (where available)
8. The Accessibility Plan for physical accessibility relates to the Access Audit of the School, which was originally undertaken by the Local Authority and subsequently updated by the school and remains the responsibility of the Governing Board. It may not be feasible to undertake all of the works during the life of the prescribed period of this Accessibility Plan and therefore some items will roll forward into following plans. An accessibility audit will be completed by the school prior to the end of each period covering this plan in order to inform the development of the next prescribed period of the Accessibility Plan.
 9. Equality Impact Assessments will be undertaken as and when school policies are reviewed. The terms of reference for all governors' committees includes the due regard for Equality and Diversity issues as required by the Equality Act 2010 and its duties.
 10. The School's complaints procedure covers the Accessibility Plan.
 11. The Accessibility Plan will be published on the school website.
 12. Progress with the Accessibility Plan should be reported upon annually and made available on the school website.
 13. The Accessibility Plan will be monitored through the Governing Board.
 14. The school will work in partnership with the Local Authority in developing and implementing this Accessibility Plan and will adopt in principle the Dorset Accessibility Strategy.
 15. The Accessibility Plan may be monitored by Ofsted during Inspection processes in relation to Schedule 10 of the Equality Act 2010.

Improving the Physical Access at Wyke School

An Access Audit was carried out by Dorset County Council and a number of recommendations made:

ITEM	AUDIT REF.	ACTIVITY	RESPONSIBILITY	COST £	TIMESCALE
Approach and Car Parking	A	Improved signage to school	Highways Department	unknown	Completed
	A	Improved lighting (a) Car Park	LA	3000	Completed
	C	(b) To Reception Class	LA	1150	When funds allow
	A	Relocation of disabled parking space	School	1650	Completed
		Loading / unloading bays	School	500	Completed
				Total 6200	
Access to school	C	Move obstacles to main entrance	School	-	Completed
	C	Improved signage	School	200	Completed
	C	Replace front doors	LA	3100	When funds allow/ when specific need identified
	C	Replace lobby doors	LA	1200	
	C	Counter induction loop	LA	900	
	C + H	Lower reception and kitchen counter	LA	1600	
				Total 6800	
Movement within school	D	Corridors 300mm below recommended width	LA	Major structural work	
		Alternative wheelchair access available			
	D	Lower switches, fittings, staff room units etc	LA / School		when a specific need is identified
	D	Induction loop to school and hall	LA	4200	
		Slip resistant flooring	School		Ongoing refurbishment
Internal doors	F	Replace all internal doors to allow wheelchair access	LA	5400	When funds allow
Toilet areas	G	Upgrade facilities	School	1700	Completed
Means of Escape	J	Provision of xenon beacons	LA		When funds allow
	J	Widen all exit routes	LA	11400	When funds allow
Provision of Therapy Room			LA	106564	Completed
Wyke Primary School - Accessibility Plan Improving the physical access based on the audit carried out by S J Treloar on behalf of Dorset County Council Building Management Division 2003					

Target	Strategy	Outcome	Timeframe	Achievement
<u>Improving the Curriculum Access at Wyke School</u>	Training for teachers on inclusion and differentiating the curriculum. Classrooms are organized to promote participation and independence of all pupils	All teachers are able to more fully meet the requirements of disabled children's needs with regards to accessing the curriculum	Ongoing	Increase in access to the National Curriculum
	All out-of-school activities are planned to ensure the participation of the whole range of pupils	All out-of-school activities will be conducted in an inclusive environment with providers that comply with all current and future legislative requirements	Ongoing	Increase in access to all school activities for any disabled pupils
<u>Improving the Delivery of Written Information at Wyke School</u>	Make available school brochures, school newsletters and other information for parents in alternative formats	The school will make itself aware of the services available through the LA for converting written information into alternative formats.	As required	The school will be able to provide written information in different formats when required for individual purposes. Delivery of school information to disabled pupils/parents and the local community improved.