



Person Specification – Class Teacher

	Essential Attributes	Desirable Attributes
<i>Qualifications/ Career Development/ Experience</i>	<ul style="list-style-type: none"> • Qualified Teacher Status • Primary Teaching Experience • Planning Experience • Experience of Assessment of children’s learning for a variety of purposes • Evidence of encouraging and sustaining the active involvement of parents • Use of assessment for learning strategies • Evidence of continuous INSET and commitment to further professional development • Practised in providing effectively for pupils with differing educational needs • Understanding of the statutory requirements of legislation concerning Equal Opportunities, Health & Safety, SEN and Child Protection 	<ul style="list-style-type: none"> • Displays a working knowledge of the curriculum across the Primary age range • Have up to date knowledge of current educational issues • Further professional qualifications
<i>Personal Qualities</i>	<ul style="list-style-type: none"> • Confident positive manner • A passion for working with children and the ability to form good relationships with them and motivate and inspire • Exhibit an enthusiasm for teaching and learning • Computer literate • An interest in how children learn • Ability to reflect on own practice 	<ul style="list-style-type: none"> • Ability to work well under pressure and remain calm • A commitment to promote the ethos of a Rights Respecting School
<i>Interpersonal Skills</i>	<ul style="list-style-type: none"> • Effective verbal communication skills • Relates well to parents, staff, children and governors • Commitment and ability to work as part of a team, deploying support staff as appropriate 	<ul style="list-style-type: none"> • Good communication skills in order to present to a range of audiences with confidence

***Curriculum/
Teaching***

- Evidence of good classroom organisation and management skills
 - Ability to exhibit an understanding of curriculum and learning across the Primary age range
 - Evidence of positive behaviour management
 - Ability to use marking and feedback to move learning forward
 - An awareness of developing a positive mindset culture
 - A commitment to encouraging independent and motivated learners
 - Excellent ICT skills including using interactive whiteboards to deliver the curriculum
 - High expectations of learners and commitment to improving attainment and progress for all children
 - Interest and enthusiasm for creative and innovative approaches to teaching and learning
 - Knowledge of how to rigorously monitor, assess, record and report on children's progress
 - Ability to establish and maintain a positive and challenging learning environment
- A commitment to the promotion of creating thinking
 - Experience of running or supporting extra-curricular activities
 - Experience of curriculum planning