

2017 – 2018 SDP SUMMARY for WYKE PRIMARY SCHOOL

2017	KS1	R	*GPS	W	M	Attendance 94.6%
	Sch	70%		64%	67%	
	Nat	75%		68%	75%	
	KS2	R	*GPS	W	M	
	Sch	52%	45%	58%	39%	
	Nat	71%	77%	76%	75%	

2016	KS1	R	*GPS	W	M	Attendance 93.6%
	Sch	86%		79%	72%	
	Nat	74%		66%	73%	
	KS2	R	*GPS	W	M	
	Sch	74%	84%	58%	81%	
	Nat	66%	72%	74%	70%	

2016 figures cannot be compared to previous years due to changes to the curriculum and to assessment. Comparisons with national percentages are a more useful comparative measure.

2015	KS1	R	*GPS	W	M	Attendance 95.4%
	L2+	93%		93%	97%	
	L3+	27%		23%	20%	
	KS2	R	*GPS	W	M	
	L4+	90%	83%	86%	83%	
	L5+	62%	52%	55%	55%	
	L6+	0%	3%	3%	7%	

*GPS = Grammar, Punctuation & Spelling KS2 only

To improve outcomes for all pupils at end of phase assessment points

- Rigorous tracking of all pupils and groups using School Pupil Tracker Online (SPTO)
- Effective interventions in place following close monitoring on SPTO. Impact of interventions tracked and evaluated.
- Schedules Pupil Progress Meetings through the year to track vulnerable learners and those learners not making expected progress.
- Monitor provision for all SEND and PP pupils using review of interventions to plan further challenge for these pupils
- Regular books looks across the school to track progress and provision in key subjects.
- Monitoring and Evaluation Schedule in place

To drive improvement in attainment and progress in maths

- Provide active and engaging writing opportunities across the curriculum
- Conduct in-school and GASP moderation sessions to ensure accuracy with assessment
- Ensure that books show a good range of high quality pieces of work
- Pupils know what they need to do to improve their maths and respond to teachers' marking
- Provide opportunities for the application of maths across the curriculum
- Provide maths rich environments in classrooms and around the school
- Accelerate progress across KS2 through consistently good teaching and close tracking on SPTO

To improve standards in assessment, marking and feedback

- Rigorous assessment using SPTO to evaluate learning, identify pupils who are falling behind and inform planning
- Pupils are aware of their current attainment and what they need to do next and are responding to teachers' marking
- Provide appropriate training and support for relevant members of staff on how to use SPTO effectively and accurately
- Moderation meetings to ensure accuracy of judgements across the school and within GASP