

## End of Year Data Headlines 2017-2018 UNVALIDATED

### Attainment at the end of EYFS

No. of Pupils	Wyke % Good Level of Development Expected in all 12 scales (Dorset 2016-2017 in brackets) <i>School last year - italics</i>
30	77% (69%) 72%

### Year 1 Phonics screening check attainment

Number of children in cohort	% Working towards (Dorset 2016-2017 in brackets) <i>School last year - italics</i>	% Working at (Dorset 2015-2016 in brackets) <i>School last year - italics</i>
Year 1 24	33% (18%) 14%	67% (81%) 86%
Year 2 Retakes 6	17% (one child)	83% (5 children)

### Attainment at the end of Key Stage 1

	Working <b>below or towards</b> the expected standard (Dorset last year in brackets) <i>School last year - italics</i>	Working <b>at the expected standard + greater depth</b> (Dorset last year in brackets) <i>School last year - italics</i>	Working <b>at greater depth within</b> the expected standard (Dorset last year in brackets) <i>School last year - italics</i>
<b>Number in cohort: 29</b>			
Reading	38% (24%) 30%	62% (76%) 70%	24% (24%) 19%
Writing	34% (33%) 37%	66% (67%) 79%	3% (15%) 11%
Maths	24% (26%) 33%	76% (74%) 67%	10% (19%) 4%

### Combined attainment in Reading, Writing and Maths

	Working at the <b>expected standard</b> in Reading, Writing and Maths <b>combined</b> (Dorset in brackets) <i>Last year - italics</i>	Working above at greater depth within the expected standard in Reading, Writing and Maths <b>combined</b> (Dorset in brackets) <i>Last year - italics</i>
Number in cohort: 29	59% (62%) 56%	3% (0%) 0%

## Attainment at the end of Key Stage 2

	Working at the <b>expected standard + above</b> (Dorset in brackets) <i>Last year - italics</i>	Working <b>above the expected</b> standard (Dorset in brackets) <i>Last year - italics</i>
<b>Number in cohort: 28</b>		
Reading Test	68% (73%) <i>52%</i>	18% (26%) <i>12%</i>
Maths Test	57% (73%) <i>39%</i>	4% (20%) <i>12%</i>
Spelling, Punctuation and Grammar Test	64% (73%) <i>45%</i>	13% (25%) <i>18%</i>
Reading TA	61% (73%) <i>70%</i>	0% (26%) <i>15%</i>
Writing TA	61% (72%) <i>58%</i>	13% (16%) <i>9%</i>
Maths TA	61% (72%) <i>58%</i>	0% (20%) <i>15%</i>

## Combined attainment in Reading, Writing and Maths

	Working at the <b>expected standard</b> in Reading, Writing and Maths <b>combined</b> (Dorset in brackets) <i>Last year - italics</i>	Working above <b>expected standard</b> in Reading, Writing and Maths <b>combined</b> (Dorset in brackets) <i>Last year - italics</i>
Number in cohort: 28	46% (57%) <i>30%</i>	0% (7%) <i>6%</i>

## Progress

PROGRESS	2018 <i>Last year - italics</i>		
	Reading	Writing	Maths
Average scaled score	102	Grammar, Punctuation, Spelling 103	102
	<i>101</i>	<i>101</i>	<i>100</i>
Average of progress	-2.4	-3.0	-2.8
	<i>-2.9</i>	<i>-3.1</i>	<i>-3.1</i>