

## Maths

Counting on and back from any number  
Say number names in order to at least 100, from and back to zero.

Write the names of numbers up to 50

Count reliably up to 100 objects.

Count up in 10s from any number

Count up in 2s and 5s from 0

Order numbers from smallest to biggest by looking at the tens and 1s

Using < and > to compare numbers

Number bonds to 10

Number bonds to 20

Use + - = signs to record mental calculations in a number sentence.

Recognise and name 2D and 3D shapes.  
Describe the properties of 2D and 3D shapes

## Geography

Countries, continents and oceans

Describe simple human and physical features about the continents of the world.

Name and begin to locate countries of the world using an atlas or globe.

Understand and locate simple climate zones using key terms.

Use compass directions (NESW), locational and directional language.

Make comparisons between features of different places.

## Computing

Coding

Introducing algorithms

Using coding vocabulary

Debugging

Exploring the actions of different objects

Using algorithms to retell a story



## PSHE

*'Being me in my World'*

Recognising worries and knowing who to ask for help

Making my class a safe and fair place

Working cooperatively

## Science

Notice that animals including humans have offspring which grow into adults

Find out about and describe the basic needs of animals, including humans, for survival

Describe the importance for humans of exercise, eating the right amounts of different food, and hygiene

## Art

Portraits

Create different portraits using a range of techniques, including drawing, painting, and collage.

## PE

Indoor: Multiskills

Outdoor: Boot Camp fitness  
(Circuits based)

## RE

The Importance of the Home in Judaism

Jewish artefacts

The importance of Shabbat

What happens in a synagogue

## English

Stories with familiar settings - On the Way Home

Changing characters to make stories our own

Use full stops and capital letters to mark sentences.

Begin to write questions. Use expanded noun phrases.

Instructions - writing commands

Recount

## Music

Hands, Feet, Heart - a song written for children to celebrate and learn about South African Music.

As well as learning to sing, play, improvise and compose with this song, children will listen and appraise different styles of South African music.

# Owl Class learning web - Autumn 1

## 'On the Way Home'